

## ADIYAMAN UNIVERSITY

ARTS AND SCIENCE FACULTY DEPARTMENT OF MATHEMATICS

## DESCRIPTION BOOKLET

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## Department of Mathematics

Adiyaman University Department of Mathematics, was established in 1998, affiliated with İnönü University Adiyaman Faculty of Arts and Sciences and started accepting students in the academic year 1999-2000. In 2006, Department of Mathematics was affiliated to Adıyaman University Faculty of Arts and Sciences.

## Head of Department

Prof. Dr. Manaf MANAFLI

## Vice Chair

Assoc. Prof. Dr. Mustafa UÇKUN

## Academic Staff

Department of Applied Mathematics
Prof. Dr. Manaf MANAFLI
Assoc. Prof. Dr. Merve AVCI ARDIÇ
Assoc. Prof. Dr. Özlem AK GÜMÜŞ
Asst. Prof. Dr. Esen HANAÇ DURUK

Department of Analysis and Functions Theory
Prof. Dr. Seyit TEMIR
Prof. Dr. İbrahim Halil GÜMÜŞ
Assoc. Prof. Dr. Faik GÜRSOY
Assoc. Prof. Dr. Mehmet ŞENGÖNÜL
Lec. Dr. Fatma BOZKURT

Department of Algebra and Number Theory Assoc. Prof. Dr. Mehmet Ali ÖZTÜRK

Assoc. Prof. Dr. Mustafa UÇKUN
Assoc. Prof. Dr. Şener YANAN
Rsc. Asst. Dr. Özlem TEKIN

## Department of Geometry

Assoc. Prof. Dr. Bilal Eftal ACET
Rsc. Asst. Gülden MÜLAYIM

## Department of Topology

Prof. Dr. Selcen YÜKSEL PERKTAŞ
Assoc. Prof. Dr. Müzeyyen ERTÜRK

Department of Fundamentals of Mathematics and Mathematical Logic

Assoc. Prof. Dr. Ebubekir INAN

Department Secretary
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## - Mission \& Vision

## Mission

The aim of Mathematic Department is to raise indivisuals who are able to conduct scientific research at the international level, who are self-confident, who can follow new developments, who have absorbed basic academic mathematics and mathematical thinking and who will gain resectable places both in the science life of our country and in the society and business life.

## Vision

The vision of the Mathematics Deparment is to become a nationally and internationally recognized and preferred department in the field of mathematics.

## Importance of Departments of Mathematics

The rapid progress in science and technology in our age brings new knowledge, skills, technical and technological tools to the agenda in every field. Especially great developments in computer technology have led to the emergence of new mathematical disciplines. Therefore, it is in need of people who know, understand and interpret mathematics shows the importance of mathematics and mathematics departments.

## Why Department of Mathematics?

Mathematics, which is the basis of science, enable us to expand our horizons and look at the events around us from various angles as we descend into the endless depths of its unique world.

## Job Oportunities for Our Graduate Students

Graduates of the Department of the Mathematics continue to work in applied mathematics, computer, education in public institutions and private sector, and some of them in universities and research institutions. Today, in many different areas such as credit card security including encryption and coding, security in other banking transactions, communication security, enviromental problems, imaging of DNA sequences, aircraft modeling, climate and cosmology, molecular dynamics, integrated circuit design, investment planning, stock market risk analysis, Mathematics finds applications and creates increasing employment opportunities for our graduates.

Our graduates have the opportunity to work as teachers in secondary education and private high schools by provide the requirements stipulated by the Ministry of National Education. In addition, there is a need for mathematicians in areas such a data mining and cryptology, which is an increasingly popular, profession, which requires statistics and database knowledge. Our students can significantly expand their job opportunities after taking elective courses or graduate studies in these fields.

Highest and Lowest Placement Scores According to

## Central Placement

According to results of ÖSYS placement announces by the Directorate of Assessment, Selection and Placement Center in 2019, the student has been placed in our department with the highest score 340,98382 , while the student has been placed with the Iowest 249,00923 score. All of the 40 students quotas opened in total have been filled. 190 students continue their education in our department.

## Course Catalogue

| 1. Class |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | ECTS | $\begin{aligned} & \mathrm{WCH} \\ & \mathrm{~T}+\mathrm{A} / \mathrm{C} \end{aligned}$ | C/E | La. |
| First Semester |  |  |  |  |  |
| FZ101 | Physics I | 5 | 4+0/4 | C | T |
| MT103 | Analysis I | 6 | 4+2/5 | C | T |
| MT105 | Abstract Mathematics I | 6 | $3+0 / 3$ | C | T |
| MT107 | Analytical Geometry I | 6 | $3+0 / 3$ | C | T |
| TD101 | Turkish Language I | 2 | 2+0/2 | C | T |
| YD101 | Foreign Language (English) I | 3 | $3+0 / 3$ | C | T |
| Aili 101 | Ataturk Principle's and History of Turkish Revolution I | 2 | 2+0/2 | C | T |
|  | Fall Semester Total | 30 | $21+2 / 22$ |  |  |
| Second Semester |  |  |  |  |  |
| FZ102 | Physics II | 5 | 4+0/4 | C | T |
| MT104 | Analysis II | 6 | 4+2/5 | C | T |
| MT106 | Abstract Mathematics II | 4 | $3+0 / 3$ | C | T |
| MT108 | Analytical Geometry II | 4 | $3+0 / 3$ | C | T |
| TD102 | Turkish Language II | 2 | $2+0 / 2$ | C | T |
| YD102 | Foreign Language (English) II | 3 | 3+0/3 | C | T |
| Ailit102 | Ataturk Principle's and History of Turkish Revolution II | 2 | 2+0/2 | C | T |
| ENF102 | Basic Information Technology | 4 | 2+2/3 | C | T |
|  | Spring Semester Total : | 30 | $23+4 / 25$ |  |  |
|  | YEAR TOTAL | 60 |  |  |  |

## 2. Class

| 2. Class |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | ECTS | WCH | T+A/C | C/E | La. |

## Third Semester

| MT201 | Linear Algebra I | 6 | $4+0 / 4$ | C | T |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MT203 | Probability and Statistics I | 6 | $3+0 / 3$ | C | T |
| MT205 | Advanced Analysis I | 6 | $4+0 / 4$ | C | T |
| MT207 | Coding I | 6 | $2+2 / 3$ | C | T |
| MT209 | Numerical Analysis I | 6 | $3+0 / 3$ | C | T |
|  | Fall Semester Total | $\mathbf{3 0}$ | $16+2 / 17$ |  |  |

Fourth Semester

| MT202 | Linear Algebra II |  | 6 | 4+0/4 | C | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MT204 | Probability and Statistics II |  | 6 | $3+0 / 3$ | C | T |
| MT206 | Advanced Analysis II |  | 6 | 4+0/4 | C | T |
| MT208 | Coding II |  | 6 | 2+2/3 | C | T |
| MT210 | Numerical Analysis II |  | 6 | 3+0/3 | C | T |
|  |  | Spring Semester Total: | 30 | 16+2/17 |  |  |
|  |  | YEAR TOTAL | 60 |  |  |  |

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3. Class
3. Class

| Code | Course Name | ECTS | WCH | C/E | La. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Fifth Semester

| MT301 | Algebra I | 5 | $4+0 / 4$ | C | T |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MT303 | Differential Equations I | 5 | $3+0 / 3$ | C | T |
| MT305 | Complex Functions Theory I | 5 | $4+0 / 4$ | C | T |
| MT307 | Topology I | 5 | $3+0 / 3$ | C | T |
| MT3xx | Elective | 5 | $3+0 / 3$ | E | T |
| MT3xx | Elective | 5 | $3+0 / 3$ | E | T |
|  |  | Fall Semester Total | $\mathbf{3 0}$ | $20+0 / 20$ |  |

Sixth Semester


| 4. Class |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | ECTS | $\begin{aligned} & \text { WCH } \\ & T+A / C \end{aligned}$ | C/E | La. |
| Seventh Semester |  |  |  |  |  |
| MT401 | Partial Differential Equations | 5 | $3+0 / 3$ | C | T |
| MT403 | Differential Geometry I | 5 | $3+0 / 3$ | C | T |
| MT405 | Functional Analysis I | 5 | $3+0 / 3$ | C | T |
| MT451 | Graduation Study I | 5 | 0+2/1 | C | T |
| MT4xx | Elective | 5 | $3+0 / 3{ }^{*}$ | E | T |
| MT4xx | Elective | 5 | $3+0 / 3 *$ | E | T |
|  |  | 30 | 15+2/16 |  |  |

Eighth Semester

| MT402 | Computer Aided Mathematics |  | 5 | $3+0 / 3$ | C | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MT404 | Differential Geometry II |  | 5 | $3+0 / 3$ | C | T |
| MT406 | Functional Analysis II |  | 5 | $3+0 / 3$ | C | T |
| MT452 | Graduation Study II |  | 5 | 0+2/1 | C | T |
| MT4xx | Elective |  | 5 | $3+0 / 3{ }^{*}$ | E | T |
| MT4xx | Elective |  | 5 | 3+0/3* | E | T |
|  |  | Spring Semester Total: | 30 | 15+2/16 |  |  |
|  |  | YEAR TOTAL | 60 |  |  |  |

## ECTS TOTAL 240 <br> NATIONAL GRADUATION CREDIT: <br> 153

*For elective courses determined by the Rectorate $\mathrm{T}+\mathrm{A} / \mathrm{C} \rightarrow 2+0 / 2$.
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## Elective Courses

| 3. Class |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | ECTS | $\begin{aligned} & \text { WCH } \\ & \mathrm{T}+\mathrm{A} / \mathrm{C} \end{aligned}$ | C/E | La. |
| Fifth Semester |  |  |  |  |  |
| MT309 | Linear Programming | 5 | 3+0/3 | E | T |
| MT311 | Transformations and Geometries | 5 | $3+0 / 3$ | E | T |
| MT313 | Mathematics and Analysis | 5 | $3+0 / 3$ | E | T |
| MT315 | Professional English | 5 | $3+0 / 3$ | E | T |
| MT317 | Metric Spaces | 5 | $3+0 / 3$ | E | T |
|  |  |  |  |  |  |
| Sixth Semester |  |  |  |  |  |
| MT310 | Difference Equations | 5 | 3+0/3 | E | T |
| MT312 | Fuzzy Mathematics | 5 | $3+0 / 3$ | E | T |
| MT314 | Foundations of Geometry | 5 | $3+0 / 3$ | E | T |
| MT316 | History of Mathematics | 5 | $3+0 / 3$ | E | T |
| MT318 | Real Analysis | 5 | $3+0 / 3$ | E | T |
|  |  |  |  |  |  |
| 4. Class |  |  |  |  |  |
| Code | Course Name | ECTS | $\begin{aligned} & \mathrm{WCH} \\ & \mathrm{~T}+\mathrm{A} / \mathrm{C} \end{aligned}$ | C/E | La. |
| Seventh Semester |  |  |  |  |  |
| MT407 | Discrete Mathematics | 5 | 3+0/3 | E | T |
| MT409 | Scientific Text Preparation | 5 | $3+0 / 3$ | E | T |
| MT411 | Fourier Analysis | 5 | $3+0 / 3$ | E | T |
| MT413 | Convexity and Optimization | 5 | $3+0 / 3$ | E | T |
| MT415 | Module Theory | 5 | $3+0 / 3$ | E | T |
| IDL453 | Sign Language | 5 | 2+0/2 | E | T |
|  |  |  |  |  |  |
| Eighth Semester |  |  |  |  |  |
| MT408 | Field Extensions | 5 | 3+0/3 | E | T |
| MT410 | Financial Mathematics | 5 | $3+0 / 3$ | E | T |
| MT412 | Combinatorial | 5 | $3+0 / 3$ | E | T |
| MT414 | Measurement Theory | 5 | $3+0 / 3$ | E | T |
| MT416 | Finite Difference Methods | 5 | 3+0/3 | E | T |
| AHL454 | Ahi and Professional Ethics | 5 | 2+0/2 | E | T |
|  |  |  |  |  |  |

WCH: Weekly Course Hours
T+U/K: Theorical + Application/Credit
ECTS: European Credit Transfer System
C/E: Compulsory/Elective
La.: Language (T: Turkish)
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## Activities

As the Department of Mathematics, we regularly organize Mathematics Days under the name of Mathematics Society every year. As part of this event, our faculty members, academic staff/members of our department and our students, who are well-known in their fields, make presentations. In this activity, it was aimed to increase the relationship between students and academic personel in academic terms by giving responsibility to each student and each academic member/staff member of the Mathematics Society. Besides undergraduate students, there are also secondary education students as the audience. Therefore, within the scope of this activity, it was aimed to reach a wider audience and introduce the Mathematics Department at the undergraduate and graduate level. In addition, academic cooperation is
developed by organizing events such as trips and dinner for guest faculty members.

# ARTS AND SCIENCE FACULTY <br> <br> DEPARTMENT OF MATHEMATICS 

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## Address

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